

Credit Recovery Overview

In an effort to assist scholars and offer assistance to scholars who may need help passing courses and ensure that scholars graduate with the necessary skills and knowledge, New Beginnings is implementing a Credit Recovery Program that focuses on transparency, alignment to Louisiana State Standards, and checkpoints.

Credit Recovery classes are offered only to scholars to receive credit for classes previously taken and failed. Placement into a Credit Recovery Course involves administrative approval and scholar/parent consent. A scholar must successfully complete the course requirements and examination in order to receive credit by the end of the semester they have enrolled.

eCampus: Edgenuity

eCampus courses are self-paced, online courses with specific start and end dates. In the 2019 school year, New Beginnings will use Edgenuity.

To earn a Carnegie Unit, a scholar must successfully complete his or her eCampus course. A course is only considered complete when the courseware indicates a 100% scholar progress rate and all assignments, projects, and essays have been completed, submitted and graded by a qualified teacher. A final grade will only be issued when a course is confirmed complete as described above. Grading is based on the current New Beginnings grading scale.

Upon enrollment, a scholar and parent will sign an agreement that outlines the expectations below.

Enrollment

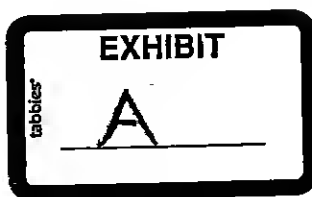
Scholars enrolled in eCampus online classes are required to complete coursework two weeks prior to May graduation as indicated by the New Beginnings school calendar. A scholar in grades nine through eleven must complete an eCampus course that they are enrolled, prior to the end of the semester.

Scholars are excused from logging into online courses during the following activities: Quiz/Test/Exam preparation for all courses, essay writing and preparation for English Language Arts courses, and all offline activities (including projects) in all courses. If at any time it is determined that a scholar is not making satisfactory academic progress, the eCampus administrator or designee may intervene.

Assessments

All assessments must be taken on campus under the supervision of a trained test proctor.

- Assessments are locked and will not be unlocked unless the student is physically present on campus.
- Assessments can only be unlocked by the student's teacher of record.



Course Withdrawal

A scholar may drop his/her eCampus course **within** the first two weeks after officially enrolling in a course. If a scholar wishes to withdraw from an online course after the initial two-week drop period, he or she must submit a written request to their assigned school counselor. All withdrawal requests will be brought before the School Building Level Committee (SBLC).

Before a scholar can begin working from home, he or she is required to attend an orientation session at the eCampus lab. After completing the orientation, scholars are free to perform coursework from home with the exception of unit assessments and cumulative exams. Enrollment expectations are as follows:

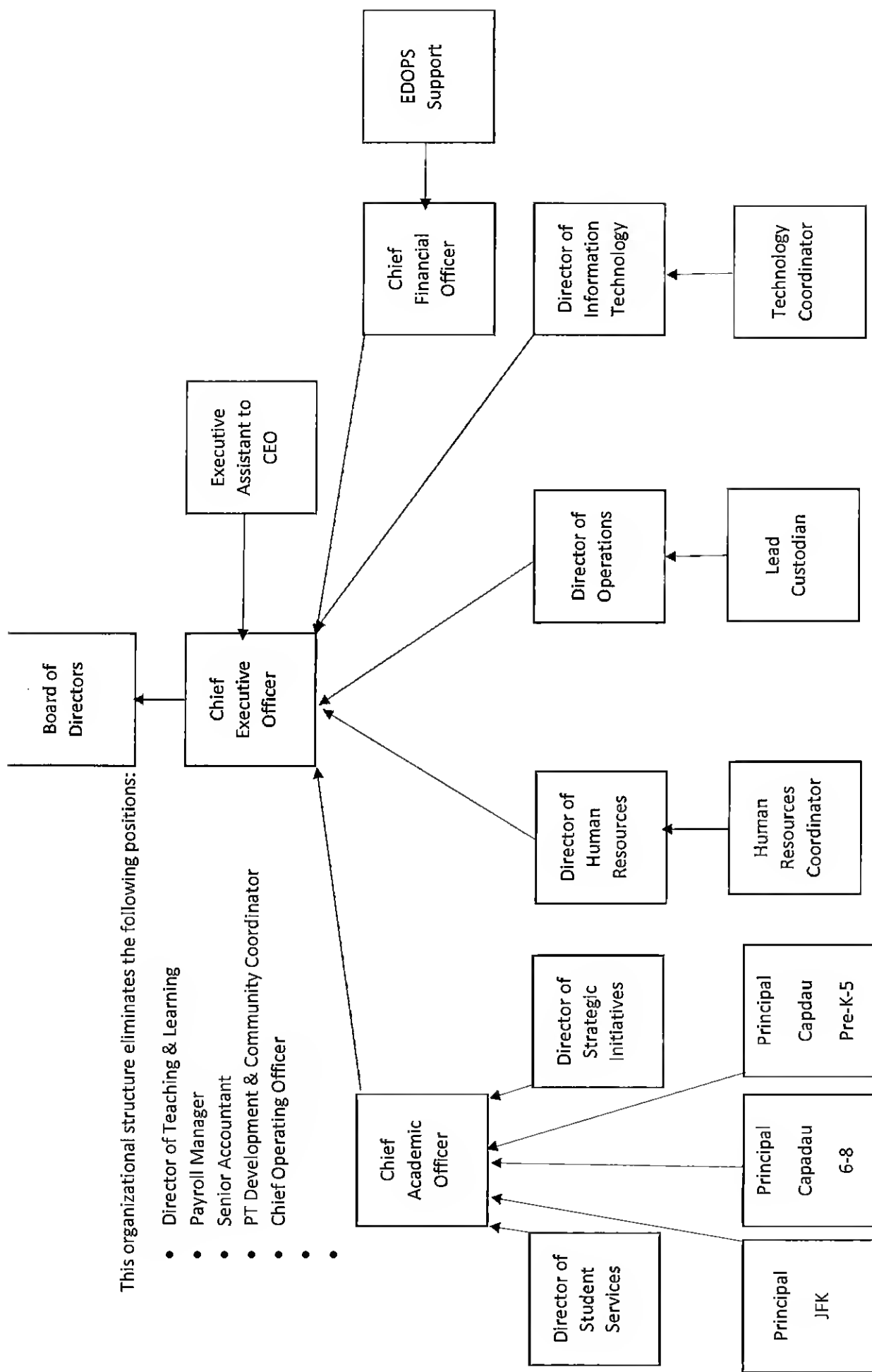
- Only a scholar officially enrolled in the eCampus course can complete coursework.
- The expectation is that there is ongoing communication between teacher/Online Coach and scholar. This is maintained via email, phone, and captured online chat sessions. It is the expectation that scholars will keep up with readings, course assignments etc. in timely manner (within that semester) and in accordance with the course calendar.
- Tests taken without a proctor/facilitator present will result in the scholar receiving a zero (0) for that particular assessment.
- All instances of academic dishonesty will be investigated and will result in consequences up to and including permanent dismissal from the eCampus Credit Recovery process.

Grading, GPA, & Transcripts

Scholars who fail a course have the option of repeating the course either during a succeeding session or during summer school. All courses that are taken as credit recovery courses are labeled as credit recovery on their official scholar transcripts. No scholar can earn more than six credits via credit recovery throughout his or her career and no scholar can earn more than three credits via credit recovery in a single semester.

Once the course is successfully completed, **both** grades remain on the transcript and are posted as part of the scholar's **cumulative record**. If a scholar previously passed the end of course exam, but have failed the course, they may choose to retain their previous end of course exam score in lieu of participating in an additional administration of the exam.

A scholar enrolled will have access to their Progress Report, via software. Course progress reports can be accessed electronically to parents on a daily basis.



This organizational structure eliminates the following positions:

- Director of Teaching & Learning
- Payroll Manager
- Senior Accountant
- PT Development & Community Coordinator
- Chief Operating Officer
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Network Personnel / Contractors
New Beginnings School Foundation

FY 19 Position	FY 20 Position	CURRENT STRUCTURE FY20 Projected Salary & Benefits	PROPOSED STRUCTURE FY20 Projected Salary & Benefits	Projected Savings
Chief Executive Officer	Chief Executive Officer	233,651	233,651	-
Acting Chief Financial Officer	Chief Financial Officer	109,474	109,474	-
Chief Instructional Officer	Chief Academic Officer	142,152	142,152	-
Chief Operating Officer		135,617	-	135,617
Director of Data Assessment and Accountability		89,867	-	89,867
Director of Human Resources	Director of Human Resources	119,277	119,277	-
Director of Strategic Initiatives	Director of Strategic Initiatives	109,474	109,474	-
Director of Student Services	Director of Student Services	122,545	122,545	-
Director of Teaching and Learning		102,938	-	102,938
Director of Technology	Director of Technology	109,474	109,474	-
Director of Operations	Director of Operations	122,545	122,545	-
Human Resources Coordinator	Human Resources Coordinator	70,260	70,260	-
Development & Community Coordinator P/T		73,920	-	73,920
Executive Assistant to the CEO / Data Manager		-	60,000	(60,000)
Lead Custodian	Lead Custodian	57,189	57,189	-
Payroll Manager		83,331	-	83,331
Senior Accountant		96,403	-	96,403
Technology Coordinator	Technology Coordinator	70,260	70,260	-
Contracted: Grants Manager		50,000	-	50,000
Contracted: EdOps	Contracted: EdOps	125,000	195,000	(70,000)
		1,898,378	1,326,302	572,076

ORLEANS PARISH SCHOOL BOARD



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New Beginnings School Foundation Weekly Summary Report

Action Steps	Action 1 Attendance Report FORTUNE For each day, beginning July 1st, how many SENIORS were present, absent, or have yet to show up?	Action 2 Student Level Progress toward Graduation MATTHEWS What percentage of SENIORS are on-track to complete their credits by July 10th?	Action 3 Interventions Offered to Student Not Progressing MCCORMICK What interventions were offered to students not on track to meet their goal?	Action 4 Communication to Families on Student Level Progress MCCORMICK What forms of communication did we use to keep families informed of students' progress?
July 1 st	PRESENT: 49 ABSENT: 13 COMPLETE: 7 NO SHOW: 14	30% of seniors are on-track to complete their credits by July 10 th .	11 students received 1:1 counseling, 1 student received additional teacher support	11 students received 1:1 counseling via phone calls
July 2 nd	PRESENT: 42 ABSENT: 14 COMPLETE: 14 NO SHOW: 13	44% of seniors are on-track to complete their credits by July 10 th .	6 students received additional teacher support, 5 students received 1:1 counseling, 5 students received SPED/S04 accommodations	10 students were sent a copy of their prescription via certified mail, 6 students received additional teacher support via phone, 4 students received 1:1 counseling via phone

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EXHIBIT

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July 3 rd	PRESENT: 36 ABSENT: 16 COMPLETE: 18 NO SHOW: 13	47% of seniors are on-track to complete their credits by July 10 th .	3 students received 1:1 counseling, 3 students received SPED/504 accommodations	3 students received 1:1 counseling via phone calls
July 5 th	PRESENT: 29 ABSENT: 19 COMPLETE: 23 NO SHOW: 12	41% of seniors are on-track to complete their credits by July 10 th .	1 student received additional teacher support, 5 students received 1:1 counseling, 3 students received SPED/504 accommodations	3 students received 1:1 counseling via phone calls, 1 student received additional teacher support via phone
July 8 th	PRESENT: 27 ABSENT: 20 COMPLETE: 24 NO SHOW: 12	41% of seniors are on-track to complete their credits by July 10 th .	1 student received 1:1 counseling, 2 students received SPED/504 accommodations	1 student received 1:1 counseling via phone, 1 students received SPED/504 accommodations via phone
July 9 th	PRESENT: 24 ABSENT: 21 COMPLETE: 26 NO SHOW: 12	32% of seniors are on-track to complete their credits by July 10 th .	1 student received additional teacher support, 6 students received 1:1 counseling	1 student received 1:1 counseling via phone, 1 students received additional teacher support via phone
July 10 th	PRESENT: 5 ABSENT: 27 COMPLETE: 39 NO SHOW: 12	35% of seniors are on-track to complete their credits by July 10 th .		

Weekly Highlights

Completed	In Progress
<p>Current Senior Summer School Audits:</p> <p>Audits of all summer school seniors is complete.</p> <ul style="list-style-type: none"> Seniors Complete - 35 Seniors Incomplete (Coursework Only) - 34 Senior No Shows - 14 Seniors EOC/LEAP 2025 Only - 5 <p>Students who are not complete have been communicated with regarding the extension of summer school.</p>	<p>Immediate Needs and next steps:</p> <ul style="list-style-type: none"> Transcript Clean Up - This needs to occur Monday - Thursday of next week. Calendar invites and an email with expectations will be sent today. Class of 2019 Transcripts - Credit Recovery or Initial courses need to be entered on the transcript for Class of 2019 by Devon. Dr. Barjon will email a spreadsheet with all requirements. Delgado Partnership- Students will have the option to complete their credit recovery and/or take the HiSET exam on Delgado's campus in lieu of coming to JFK.